

**WARREN COUNTY SCHOOLS  
Exceptional Children Program**

**Psychomotor Screening**

Student Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_

Date of Screening: \_\_\_\_\_

**Gross-Motor**

**Points**

- |  |   |
|--|---|
| 1. Stands on one leg with hands on hips (2 trials)             |   |
| -15+ seconds   | 3 |
| -8-14 seconds  | 2 |
| -3-7 seconds   | 1 |
| -0-2 seconds   | 0 |
| 2. Bounces tennis ball and catches after one bounce (2 trials) |   |
| -against a wall and catches with two hands                     | 3 |
| -on floor bounces with dominant hand, catches with 1 hand      | 2 |
| -on floor bounces with dominant hand, catches with 2 hands     | 1 |
| -unable to catch   | 0 |
| 3. Skipping  |   |
| -rhythmical, reciprocal skip for 10 feet                       | 3 |
| -rhythmical gallop   | 2 |
| -not rhythmical gallop   | 1 |
| -unable to skip or gallop                                      | 0 |

**Fine-Motor**

- |  |   |
|--|---|
| 1. Picks up small items with thumb and index finger. |   |
| -buttons and unbuttons small buttons                 | 3 |
| -puts small beans into a container                   | 2 |
| -places ½" pegs in pegboard                          | 1 |
| -unable to perform                                   | 0 |
| 2. Handwriting                                       |   |
| -prints or writes to copy word legibly               | 3 |
| -draws a straight line between two dots              | 2 |
| -holds pencil like adult                             | 1 |
| -unable to write or print                            | 0 |

**Perceptual Motor**

- |                           |   |
|---------------------------|---|
| 1. Copies simple designs. |   |
| -diamond                  | 3 |
| -triangle                 | 2 |
| -square                   | 1 |
| -unable to copy           | 0 |

TOTAL POINTS: \_\_\_\_\_

**Suggested Referral Criteria**

<b><u>Age</u></b>	<b><u>Points</u></b>
10+	less than 16
8-9	less than 14
7	less than 12
6	less than 10
5	less than 8

Person Screening: \_\_\_\_\_

Position: \_\_\_\_\_