

**WARREN COUNTY SCHOOLS
Personalized Education Plan
Grades 9-12**

Descriptive Information

Student: _____ Grade: _____ School Year: _____ Date: _____

Date of Birth: _____ Social Security Number: _____ Teacher/Counselor Assigned: _____

Parent(s)/Guardian(s): _____ Home Phone: _____ Work Phone: _____

Student Interest: _____

Attendance Record: _____ Social Skills: _____ Behavior Trends: _____

Prior Retentions/Grades: _____ Special Classification(s): Exceptional Child: _____ LEP: _____ 504: _____

I. Student Reflection: (Please use this section for the student to add his/her comments on strengths/areas for improvement, learning styles, etc.)

II. Diagnostic Information

End-of-Course Scores															
Course	Level	Year	Scale Score	Course	Level	Year	Scale Score	Course	Level	Year	Scale Score	Course	Level	Year	Scale Score
English I				Algebra I				ELPS				Biology			
English II				Algebra II				U.S. History				Physical Science			
English III				Geometry								Chemistry			
English IV				NCCTRM								Earth/Env. Science			
												Physics			

Academic Strengths						Academic Areas for Improvement					
8 th Grade			9 th Grade			8 th Grade			9 th Grade		
10 th Grade		11 th Grade		12 th Grade		10 th Grade		11 th Grade		12 th Grade	

Part III: Intervention Plan

Challenges to be Addressed	Strategies	Timeline	Resources Needed	Method of Assessment	Date Met	Date Not Met

White Copy – Cumulative Folder (Upon Completion)

Yellow Copy – Parent

Pink Copy – Teacher (Work File)

IV. Monitoring/Adjustments

Progress Checks: Dates

Signatures:

Student: _____ **Date:** _____

Parent: _____ **Date:** _____

Teacher/Counselor: _____ **Date:** _____

Other: _____ **Date:** _____

End-of-Course Tests

Student Achievement Levels

- Level I** Students performing at this level typically demonstrate incomplete mastery of course level skills, strategies and competencies and are not prepared to be successful at the next course level.
- Level II** Students performing at this level typically demonstrate inconsistent mastery of course level skills, strategies and competencies and are minimally prepared to be successful at the next course level.
- Level III** Students performing at this level consistently demonstrate mastery of course level skills, strategies and competencies, and are prepared to be successful at the next course level. This is the minimum level that must be attained by students in order to meet state standards.
- Level IV** Students performing at this level consistently perform in a superior manner clearly beyond course-level requirements, competencies and expectations.