

Warren County Schools
Review Committee Documentation Form
Grades 3, 5, and 8

School _____ Student _____ Grade _____
Principal _____ Teacher _____

Special Area (Complete if applicable) Previous Promotional Waiver Approved(date) _____	Limited English Proficient English Proficiency Level – Listening _____ Speaking _____ Reading _____ Writing _____
Exceptional Children(Specify Exceptionality) Level of Services: Regular _____ Resource _____ Self-Contained _____ 504: Yes _____ No _____	Academically Intellectually Gifted Area: Language Arts _____ Math _____ Written Lang _____ Other: _____ _____
_____ _____ _____	Number of Previous Retentions: None _____ One _____ Two _____ Three _____ Grades: _____

Reason for Review _____

Subject	EOG Scores		EOG Scores		EOG Scores		EOG Scores	
	Gr____		Gr____		Gr____		Gr____	
	Regular	Retest	Regular	Retest	Regular	Retest	Regular	Retest
Math Scale Score /Achievement Level								
Reading Scale Score /Achievement Level								
Science Scale Score /Achievement Level								

Subject	Benchmark I	Benchmark II	Benchmark III	Benchmark IV
Math Percentage				
Reading Percentage				
Science				

Performance Criteria: Final Grade Averages: Language Arts/Reading _____ Math _____

Additional Assessment Data Reviews: (Examples: Accelerated Reader, Star Reader and Math, K-2 Assessment, ClassScape, Dibbles, teacher-made assessments)

Classroom Participation: A written teacher summary of student performance in the classroom, which should include cooperative learning participation, projects, extra effort, remediation efforts, homework, and growth made during the school year should be included.

Items to be included in Student Portfolio:

Reading

- Writing samples (represent 2 of the following modes: narrative (personal or imaginative), argumentative, clarification, persuasive, point-of-view)
- Responses from 2 teacher made tests depicting usage of reading strategies, reading selection tests, etc.
- Responses from 2 commercial-made tests (Benchmark Tests, etc.)

Exceptional Children

- Written statements from the exceptional children’s and regular education teachers that address student’s current progress
- Student’s current IEP & EC placement folder information
- Recommendations on waiver from the IEP committee

All Students

- Students Report Card – copy should be included in the cumulative folder
- Include any other information which would document student performance and support granting the wavier.

Attendance:

Mathematics

- Writing samples depicting problem solving strategies (2)
- Responses from 2 teacher made tests depicting different math strands
- Responses from 2 commercially-made tests (Benchmark Tests, etc.)

Limited English Proficiency

- Written statements from the ESL teacher and classroom teachers that address the progress the student has made during the academic year
- Work samples demonstrating progress in all academic areas
- Any additional measures demonstrating student achievement

Teacher’s Signature/Date

Parent’s Signature/Date

Principal’s Signature/Date

Committee Member’s Recommendation:

Date: _____

To Promote _____ **to grade** _____

To Retain _____ **in grade** _____

Committee Signatures:

Principal: _____

Teacher of Current GradeLevel: _____

Teacher of Receiving Grade Level: _____

Central Office Representative: _____

EC Representative: _____

LEP Representative: _____

Parent: _____