

Warren County Schools
 Review Committee Documentation Form
 (9-12) Courses with End-of-Course (EOC) Tests

School _____ Student _____ Grade _____
 Principal _____ Teacher _____ Date _____

Special Area (Complete if applicable) Previous Promotional Waiver Approved(date) _____	Limited English Proficient English Proficiency Level – Listening _____ Speaking _____ Reading _____ Writing _____
Exceptional Children(Specify Exceptionality) Level of Services: Regular _____ Resource _____ Self-Contained _____ 504: Yes _____ No _____	Academically Intellectually Gifted Area: Language Arts _____ Math _____ Written Lang _____ Other: _____
<hr/> <hr/> <hr/>	Number of Previous Retakes: None _____ One _____ Two _____ Three _____ Courses: _____

Reason for Review _____

End of Course results for the current year.

Course _____		Course _____		Course _____		Course _____		Course _____	
Regular	Retest	Regular	Retest	Regular	Retest	Regular	Retest	Regular	Retest

Subject	Benchmark 1	Benchmark II	Benchmark III	Benchmark IV

Performance Criteria: Final Grade Averages:

Course Name	Grade
_____	_____
_____	_____
_____	_____
_____	_____

Classroom Participation: Written teacher summary of student performance in the classroom, which should include cooperative learning participation, projects, extra effort, remediation efforts, homework, and growth made during the school year.

Items to be included in Student Portfolio:

English I/Language Arts

- Writing samples (at least three)
- Responses from 2 teacher made tests
- Responses from 2 commercial-made tests (Benchmark Tests, etc.)
- Include any other information which would document student performance and support granting the wavier

Exceptional Children

- Written statements from the exceptional children’s and regular education teachers that address student’s current progress
- Student’s current IEP & EC placement folder information
- Recommendations on waiver from the IEP committee

All Students

- Students Report Card – copy should be included in the cumulative folder
- Include any other information which would document student performance and support granting the wavier.

Attendance:

Mathematics

- Work Samples
- Responses from 2 teacher made tests depicting different math strands
- Responses from 2 commercially-made tests (Benchmark Tests, etc.)
- Include any other information which would document student performance and support granting the wavier

Limited English Proficiency

- Written statements from the ESL teacher and classroom teachers that address the progress the student has made during the academic year
- Work samples demonstrating progress in all academic areas
- Any additional measures demonstrating student achievement

Civics & Economics/US History/Biology

- Work Samples
- Responses from 2 teacher made tests depicting different strands
- Responses from 2 commercially-made tests (Benchmark Tests, etc.)
- Include any other information which would document student performance and support granting the wavier

Teacher’s Signature/Date

Parent’s Signature/Date

Principal’s Signature/Date

Committee Member’s Recommendation:

Date: _____

To Promote _____ **to grade** _____

To Retain _____ **in grade** _____

Committee Signatures:

Principal: _____

Teacher of Current GradeLevel: _____

Teacher of Receiving Grade Level: _____

Central Office Representative: _____

EC Representative: _____

LEP Representative: _____

Parent: _____