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WARREN COUNTY SCHOOLS

Vaughan Elementary School

School Improvement Plan **2014-2017**



Category 1: Improving Student Achievement

Goal 1: Increase overall proficiency score by 10% in reading.

Strategy 1 – Use data analysis to guide daily instruction

Action Steps:

- a. Analyze 3D Reading, Accelerated Reader, Star Reader, and Benchmark data during monthly PLC meetings to identify students needing remediation or acceleration.
- b. Use data to determine small group instruction for differentiation.
- c. Students take responsibility for their learning by setting personal reading goals.

Strategy 2 – Implement and attend bi-monthly grade level alignment sessions.

Action Steps:

- a. Ensure lessons are aligned with the Common Core state standards for each grade level.
- b. Ensure student activities are grade level appropriate.
- c. Revise lessons as needed.
- d. Ensure objectives for reading are taught by referencing objectives from pacing guide.

Strategy 3 – Utilize community and parent volunteers to conduct one-on-one and small group reading intervention sessions.

Action Steps:

- a. Hold a “Meet and Greet” information session with all participating volunteers.
- b. Conduct training sessions to inform and train volunteers in reading methods. (If needed)

c. Schedule and strategically place volunteers in their area of knowledge and experience.

Strategy 4 – Implement a School-wide Intervention time daily.

Action Steps:

- a. Schedule intervention time on master schedule.**
- b. Utilize resource teachers daily at each grade level.**

Strategy 5 – Utilize a day tutor/afterschool tutors to provide intervention sessions for at-risk students.

Action Steps:

- a. Use Title I funds to hire a day tutor/after school tutors.**
- b. Conduct training sessions in reading methods for day tutor (if needed).**
- c. Schedule an after school tutorial session for 3rd-5th grade at-risk students one day per week.**

Strategy 6 - Encourage parent involvement in reading.

Action Steps:

- a. Plan and hold a Reading with Dad Night (September)**
- b. Hold 6 Family Reading Nights throughout the year with book giveaways.**
- c. Give away books for students and parents to read at home.**
- d. Seek additional funding to provide classroom library sets for students to check out and read at home.**
- e. Check out books from Northside's Guided Reading Room for students to read at guided reading groups.**
- f. All students at each grade level will record reading at home on a reading log.**
- g. Implement Home Visit Program to increase home school communication and student achievement. Teachers will receive training and 75% of teachers will make at least 3 home visits.**

Goal 2: Increase overall proficiency score by 10% in math.

Strategy 1 – Use data analysis to guide daily instruction

Action Steps:

- a. Analyze, Accelerated Math, Star Math, Math Facts in a Flash and Benchmark data during monthly PLC meetings to identify students needing remediation or acceleration.
- b. Use data to determine groups for differentiation.

Strategy 2 – Implement and attend bi-monthly grade level alignment sessions.

Action Steps:

- a. Ensure lessons are aligned with the Common Core state standards for each grade level.
- b. Ensure student activities are grade level appropriate
- c. Revise lessons as needed
- d. Ensure objectives for math are taught by referencing a master pacing guide.

Strategy 3 – Utilize community and parent volunteers, a hired day tutor, and after school tutors to conduct one-on-one and small group math intervention sessions.

Action Steps:

- a. Hold a “Meet and Greet” session with all participating volunteers.
- b. Conduct training sessions to inform and train volunteers in math methods. (If needed)
- c. Schedule and strategically place volunteers/tutors in their area of knowledge and experience.
- d. Schedule an after school tutorial session for 3rd-5th at-risk students one day per week.

Strategy 4 –Implement a school-wide Intervention time daily.

Actions Steps:

- a. Schedule intervention time on the master schedule.
- b. Utilize resource teachers daily at each grade level to assist with interventions.

Strategy 5 –Encourage parent involvement in math.

Action Steps:

- a. Hold a Family Math Night
- b. Provide math fact flash cards for at-risk students
- c. Implement Home Visit Program to increase home school communication and student achievement. Teachers will receive training and 75% of teachers will make at least 3 home visits.

Goal 3: Increase overall proficiency score by 10% on the fifth grade science EOG.

Strategy 1 – All first through fifth grade teachers will utilize i3 Laser Science kits to teach Science Common Core Essential Standards.

Action Steps:

- a. Collaborate with master science teachers within the county and in neighboring counties.
- b. Utilize pacing guide to ensure objectives are taught each six weeks.
- c. Schedule science lessons for priority times during the school day.
- d. Utilize volunteers to organize science equipment to maximize use of limited materials.

Category 2: North Carolina Teachers Working Condition Survey

Goal 1: Develop and enhance teacher leadership

Strategy 1: Teachers facilitate PLC and staff development sessions.

Action Plan:

- a. All teachers rotate as facilitators of a PLC session/Book Talks
- b. Capitalize teacher strengths and maximize opportunities to develop their peer.

Goal 2: Provide professional development sessions that are differentiated to meet the needs of teachers.

Strategy 1: Conduct a school wide professional development needs survey.

Strategy 2: Utilize county and state resources to provide needed professional development.

Action Plan:

- a. Participate in county wide BOY professional development sessions
- b. Utilize Home Base Resources for individual professional development needs.
- c. Participate in Book Talk Sessions on – *Teach Like a Champion*
- d. Schedule Dr. Golden to conduct behavior session #2.
- e. Provide Professional Development Sessions for the Barton Reading and Spelling System.

Category 3: Comprehensive Needs Assessment (CNA)

(Leadership Capacity and Support for Student Achievement are areas that are addressed in previous categories.)

Goa1 1: Increase professional capacity/Teaching and Learning

Strategy 1: Principal will conduct classroom walkthroughs and provide constructive feedback.

Strategy 2: Grade level teams will meet weekly to align lessons with state standards.

Strategy 3: Attend quality professional development sessions at District and State Levels

Strategy 4: Provide coaching sessions and professional development sessions by an outside group for identified teachers.

Strategy 5: Effectively integrate technology into instruction

Action Plan:

- Monthly technology training sessions
- Utilization of Flip Charts/Mimio
- Virtual Field Trips
- Utilization of computer programs and the internet to enhance instruction
- WebQuests
- Utilization of ChromeBooks

Goal 2: Provide operational effectiveness through safety enhancements

Strategy 1: Display signs at the main entrance to direct all visitors to report to the office and sign in using the Identi-Kid badge system.

Strategy 2: Teachers will ensure that a visitor has an office badge before entrance is allowed into a classroom.

Strategy 3: Install/utilize an electronically monitored entrance system at main door.

Category 4: Strategic Plan

Addressed in previous School Improvement goals:

- ❖ Developing community
- ❖ Create a true “Home and School: Learning Community that enables all to assist with the education of our use.
- ❖ Maximize use of classroom, school and community resources

Goal 1: Create relevant, engaging global education experiences for all students.

Strategy 1: Principal attends a study visit to Ecuador and devises a plan for sharing visit experiences with each grade level.

Strategy 2: Under the direction of the Media Coordinator global education resources will be created, rented and/or used in the classrooms.

Strategy 3: Each grade level will adopt a country to study and immerse content/information throughout lessons.

Strategy 4: Use global awareness picture books purchased last school year to complement lessons.

Strategy 6: Conduct a School Wide Global Awareness Expo (Spring) and set guidelines for classroom activities. Organize a student Passport for the Expo that enables students to learn and monitor each country visited.

Strategy 7: The Media Coordinator and 2 classroom teachers will attend a two day professional development session to create global lessons and units.

Strategy 8: Teachers will explore and learn to integrate global content into standard classroom instruction providing students with comprehensive knowledge of the world. (Utilizing global lessons and units created at the two day professional development session.)

Strategy 9: Implement Home Visit Program to increase home school communication and student achievement. Teachers will receive training and 75% of teachers will make at least 3 home visits.

Category 5: Discipline (School and Classroom)

Goal 1: Maintain a suspension rate of less than 1% (County).

Strategy 1: Publish discipline policies and procedures and practices in the student handbook.

Strategy 2: Utilize after school detention as an alternate discipline practice.

Strategy 3: Train staff and students in the effective use of Positive Behavior Intervention Support practices annually.

Strategy 4: Provide teachers with Class Dojo training and utilize the program to reinforce positive behaviors.

Strategy 5: Recognize students who exhibit positive behaviors.

Action Plan:

- Points
- Prizes
- Recognition on WVES
- Monthly celebration with Counselor and Principal

Goal 2: Have 50 bus referrals or less for the school year.

Strategy 1: Informal training for bus drivers in effective discipline practices.

Strategy 2: Provide incentives monthly for bus drivers when discipline referrals decrease. (“Wheel of Fame”)

Strategy 3: Provide End of Year reward for bus driver with least referrals.

Strategy 4: Utilize bus cameras/footage to share with students to promote positive bus behavior.

Strategy 5: Schedule bus monitor to ride buses with greatest number of students.

Strategy 6: Recognize two students with exemplary bus behavior each month. (Give prize and recognize on WVES)